Guidance for BSc and MSc Theses and Projects in Environmental Engineering

1 Purpose
This document provides a framework with basic requirements for supervising, reviewing, and evaluating
- BSc Thesis
- MSc Project
- MSc Thesis
in the BSc or MSc Environmental Engineering program at ETH. It is the responsibility of both student and supervisor to review and follow this guidance. If there is reason to deviate from recommendations in this document then this should be discussed early in the process and not last minute (e.g., asking only when submitting the final document is too late).

2 Background
Some key common requirements are fixed in this document. This document complements the official rules1 and other guidance documents2.

3 Content
The main information is summarized in Table 1. Some additional information is provided in the Appendix.

4 Comments and suggestions
Comments and suggestions are welcome should be directed to Professor Eberhard Morgenroth (Director of studies for Environmental Engineering).

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2 Available at [http://www.umwelling.ethz.ch/download/index](http://www.umwelling.ethz.ch/download/index)
Table 1: Basic requirements for BSc/MSc Theses and MSc Projects of Environmental Engineering students at ETH Zurich.

<table>
<thead>
<tr>
<th>Duration</th>
<th>BSc Thesis</th>
<th>MSc Project</th>
<th>MSc Thesis</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>14 weeks (50% time), 10 CP</td>
<td>Now: 7 weeks (100% time), 12 CP</td>
<td>Now: 18 weeks (100% time), 24 CP</td>
<td>The “new MSc curriculum” is a revision of the structure of the MSc curriculum in Environmental Engineering and is expected to be implemented starting in autumn 2016.</td>
</tr>
<tr>
<td>Written problem statement provided by the supervisor at the start</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>The necessary documents can be found at the website of the study course Environmental Engineering: <a href="http://www.umwelteng.ethz.ch/download/index_EN">http://www.umwelteng.ethz.ch/download/index_EN</a></td>
</tr>
<tr>
<td>Submission of confirmation document to the study secretariat (Sabine Schirrmacher) before start</td>
<td>Not required</td>
<td>Required</td>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>Enrollment in myStudies before start</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
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</tbody>
</table>

3 The duration for working on the MSc thesis is 16 weeks. To account for holidays etc. during this period the deadline for submission will be 18 weeks after starting the MSc thesis.
<table>
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<tr>
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</table>
| **Formal review meetings** | 2 intermediate meetings 1 final presentation | 2 intermediate meetings 1 final presentation | 2 intermediate meetings 1 final presentation | **Suggestions:** Fix dates for these meetings already at the start. Supervisors can decide on more meetings with the student. Experience shows that it is good to have two formal intermediate meetings to identify potential problems. The first intermediate meeting allows to review the problem statement and the availability of necessary methods and tools. By the time of the second intermediate meeting the student will collected the majority of results and these can be critically discussed. Intermediate meetings provide opportunities to make changes to the original problem statement (larger changes should be agreed upon in writing).
For the day-to-day supervision it is beneficial to clearly define expectations in terms of time provided by assistants to support the student. Assistants and supervisors should enable students to do excellent work – but they should not be "holding the students hands" along every step of the way. Time involvement for supervision depends on the specific project. |
| **Maximum number of pages within the written report** | 20 pages + Appendix | 25 pages + Appendix | 30 pages + Appendix | Page limit refers to the main section of the thesis (Introduction, Scope and Objective, Materials and Methods, Results, Discussion, Conclusions) but it does not include the front parts, References, and Appendix.
The maximum number of pages is a strong suggestion – it is important that students learn to communicate using a limited number of pages. If a student has a good reason to use more pages and the supervisor agrees then it is OK to go beyond the maximum number of pages. |
| **Structure of report** | See Appendix | See Appendix | See Appendix | |
| **Citations** | Follow ETH "Citation Etiquette"⁴ | Follow ETH "Citation Etiquette"⁴ | Follow ETH "Citation Etiquette"⁴ | Format must be complete and consistent.
The “Citation Etiquette” can also be found here: http://www.umwelting.ethz.ch/download/index_EN
Citations should follow a consistent format (e.g., Author-Date)⁵. |

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⁵ See for example: [http://www.chicagomanualofstyle.org/tools_citationguide.html](http://www.chicagomanualofstyle.org/tools_citationguide.html) or [http://abacus.bates.edu/~ganderso/biology/resources/writing/HTWcitations.html#fullcitations](http://abacus.bates.edu/~ganderso/biology/resources/writing/HTWcitations.html#fullcitations)
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</thead>
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<tr>
<td><strong>Signed declaration of</strong></td>
<td>Required by ETH</td>
<td>Required by ETH</td>
<td>Required by ETH</td>
<td>The declaration has to be implemented in each written report (including its PDF).</td>
</tr>
<tr>
<td><strong>originality</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>What must be submitted at the</strong></td>
<td>Three bound hardcopies of the report plus electronic version</td>
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<td>The electronic version should be submitted compiled a CD or a memory stick to the supervisor and it should include final versions of written reports, poster, presentations, raw data, computer implementations, calculations etc.</td>
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<tr>
<td><strong>end?</strong></td>
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</table>
| **Final presentation**          | 15 min presentation + 10 min discussion  
Open to public  
At least supervisor and one additional person (e.g., assistant) | 20 min presentation + 10 min discussion  
Open to public  
At least supervisor and one additional person (e.g., assistant) | 25 min presentation + 10 min discussion  
Open to public  
At least supervisor and one additional person (e.g., assistant) | Date of the final presentation should be fixed already at the start. The final presentation is usually one or two weeks before the end of the overall duration.  
Students should learn to communicate using a limited amount of time. If a student has a good reason to use more time and the supervisor agrees then it is OK to extend the duration of the presentation. An extension of the duration of the presentation must be explicitly agreed upon before the day of the final presentation. |
| **Poster**                      | Not required | Not required | Required Format: A0 | Please use the ETH template for scientific posters unless agreed otherwise with the supervisor. |

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6 [https://www.ethz.ch/content/dam/ethz/main/education/rechtliches-abschluesse/leistungskontrollen/declaration-originality.pdf](https://www.ethz.ch/content/dam/ethz/main/education/rechtliches-abschluesse/leistungskontrollen/declaration-originality.pdf)

7 [https://www1.ethz.ch/hk/docs/corporate_design/gestaltung > "Powerpoint-Vorlagen für wissenschaftliche Plakate"](https://www1.ethz.ch/hk/docs/corporate_design/gestaltung > "Powerpoint-Vorlagen für wissenschaftliche Plakate")
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<th>Comments</th>
</tr>
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<tbody>
<tr>
<td><strong>Grading</strong></td>
<td>Practical work: 20%</td>
<td>Practical work: 20%</td>
<td>Practical work: 10%</td>
<td>The part “practical work” includes independence during the project, organisation of work, experiments, etc. No clear definition can be provided as it depends on the type of work (e.g., lab experiments, group work, preparation and realisation of field trips).</td>
</tr>
<tr>
<td></td>
<td>Final presentation: 20%</td>
<td>Final presentation: 20%</td>
<td>Final presentation: 20%</td>
<td></td>
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<tr>
<td></td>
<td>Technical report: 60%</td>
<td>Technical report: 60%</td>
<td>Technical report: 60%</td>
<td></td>
</tr>
<tr>
<td><strong>Evaluation</strong></td>
<td>Written feedback by supervisor provided to the student with the grade.</td>
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<td>Some general aspects which should be taken into account can be found below.</td>
</tr>
<tr>
<td><strong>Minimum duration to keep project and thesis documents after completion</strong></td>
<td>2 years</td>
<td>2 years</td>
<td>2 years</td>
<td>The final thesis/project and background documents that were submitted by the student with the thesis (e.g., on a CD) must be archived by the responsible professorship for the indicated duration.</td>
</tr>
<tr>
<td><strong>Possibility for external project/thesis with industry, another university, or a professor outside of IfU</strong></td>
<td>Yes, but must identify responsible IfU professor who reviews the problem statement and decides on the grade</td>
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<td>Yes, but must identify responsible IfU professor who reviews the problem statement and decides on the grade</td>
<td>The on-site supervision, detailed evaluation, and suggestion for a grading must be done by the external partner. But for every student there must be a responsible professor from IfU. It is the responsibility of the IfU professor to make the final decision on the grading. In many cases the IfU professor will follow the advice of the external partner but ultimately the grade is decided by the IfU professor. It is useful to have formal intermediate meetings including the external advisor, the student, and the ETH professor (if the student is abroad then these can be done via Phone or Skype). The students are required to give a final presentation at ETH.</td>
</tr>
</tbody>
</table>
5 Appendix
Generally recommended structure of a technical report of a project or thesis:
- Summary
- Introduction
- Scope and Objective
- Materials and Methods
- Results
- Discussion (can be combined with results)
- Conclusions
- References
- Appendix

Criteria which should be taken into account for report evaluation:
- Layout (20%)
  - Form
  - Text structure
- Content (80%)
  - Proposed tasks addressed in report
  - Critical discussion of data and results
  - Calculations and results
  - Discussions and conclusions
  - Summary

Criteria which should be taken into account for presentation evaluation:
- Content
- Presentation technique
- Use of media
- Expression
- General impression

Criteria which should be taken into account for poster evaluation:
- Layout
- Title
- Graphics vs. text boxes
- Expressiveness
- Content
- Conclusions
- Discussion Potential

Criteria which should be taken into account for practical work:
- Time management
- Organized approach of tasks and milestones
- Independence during work and organized interactions with advisors
- Critical assessment of approach
- Organized work in laboratory, field, or with project partners (if applicable) and orderly data and metadata management.

There are many web based resources available on writing reports, preparing posters, scientific presentations, literature search. Here are some examples:
- Advice on preparing a student report and scientific writing in general
  - ETH Lehrentwicklung und -technologie (LET):
    http://www.let.ethz.ch/docs/WissenschaftlichesSchreiben
Databases for finding and downloading scientific publications and journals

- http://www.library.ethz.ch/Ressourcen/Zeitschriften-Zeitungen
- ISI Web of Knowledge (http://apps.webofknowledge.com/)
- Science Direct (http://www.sciencedirect.com)
- Scopus (http://www.scopus.com/)
- Google Scholar (http://scholar.google.com/)

Further information and templates for projects and for later for the evaluation of student work have been prepared within individual professorships\(^8\) and are available from these professorships upon request.

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\(^8\) e.g., Professor Hellweg (ESD), Prof. Morgenroth and Maurer (UWM), or Prof. Hajnsek (Earth observation)