

# ETH Domain Internal Consultation On the Strategic Plan 2025-2028 of the ETH Board for the ETH Domain

Template for the institutions' feedbacks

Institution: Konferenz des Lehrkörpers (KdL)

#### 1. General Comments

- Admission and selection criteria for students in our programmes should be:
  - 1. selection based on qualification of the candidates (which includes performance)
  - 2. ensuring **inclusion** of minorities and **diversity** within the group of qualified candidates as stated in the strategy

### 2. Specific Comments

Chapter	Pages	Comment (with concrete propositions whenever possible)
III. Contextual Challenges and Opportunities	6	
IV. Long-term Positioning of the ETH Domain	7-9	
A. Vision	7	
B. Mission	7	
C. Unique Strengths	7-8	
D. Guiding Principles	8	
E. Key Enabling Factors	8-9	
V. Strategy 2025-2028		
A. Strategic Areas of the ETH Domain	11-18	
Human Health	12-13	
Energy, Climate and Sustainable Environment	13-14	
Responsible Digital Transformation	14-15	
Advanced Materials and Key Technologies	16-17	
Engagement and Dialogue with Society	17-18	
B. Core Tasks	19-29	
Top quality Research-Based Education	19-21	
High-quality education as priority	19-20	(measures 2025-2028): add a word of caution such that we don't want to move to an online university, thus digital technologies should not be used exclusively. I don't think that faculty members are regularly asked to evaluate courses. If this is something new to come, please flag it accordingly. (measures 2025-2028): how will ETH Zurich ensure that more women enroll and will be retained? Actively working

## ETH Board, page 2

	<b></b>	·
		together with primary and secondary school education is quite vague. If student numbers will be limited at one time,
		will then applications from women be accepted and from
		men turned down? How will student admissions be limited in case this becomes necessary?
Ensuring favourable	20	<del> </del>
conditions for a growing	20	(prerequisites): who will you ensure that there is no
population of students		shortage of experts if student numbers need to be limited?
		Also, see general comment.
Continuing education	21	(measures 2025-2028): Isn't one of the goals of ETH Zurich
		to remain a presence-institutions? How does this go
		together with more online courses? Or is it ok if the
		continuing education is increasingly online?
World-Class Research	22-23	contenium g caucation is marcasingly orimic.
Leading international position	22	
in research		
Research integrity	22-23	(prerequisites): Can the statement that we need to be re-
		associated with Horizon Europe be made even stronger?
Open Science and Open	23	and the state of t
Research Data		
State-of-the-Art Large-Scale	24-27	
Research Infrastructures		
Conceptualisation,	24	
development and operation of		
large-scale research infrastructures		
Large-scale research	25-27	
infrastructures of strategic		
relevance submitted to the		
Swiss Roadmap 2023.		
Knowledge and Technology	28-29	
Transfer (KTT)  Contribution to Switzerland's	28	
innovative capacity	20	
Promoting an innovation	29	
ecosystem in the ETH Domain		
C. Further Key Tasks	30-33	
Attractive careers and	30-31	(new forms of work): Will the flexible and sustainable
respectful working conditions		retirement arrangements be for all employees?
		F - 7
Sustainable real estate	31-32	
management		
Farsighted financial	32-33	
management		
D. Organisational Development of the ETH Domain	34-35	
	36-39	
VI. Financial Requirements		
Financial requirements of the institutions to fulfil their tasks	36	
Financial requirement for	37	
Joint Initiatives in the	3,	
Strategic Areas of the ETH		
Domain and for large-scale		
research infrastructures	1	<u> </u>

## ETH Board, page 3

Financial requirements for the implementation of federal strategies and decisions	,	
Financial requirements for the organisational development of the ETH Domain		
Financial scenarios for 2025- 2028	7-39	
The Strategic Plan in the context of the ERI Dispatch	0-42	
Transversal Themes	)	
	)-42	
Transversal Themes Central challenges for the ERI		

17.2.22 hl/pa