## Peer Feedback on Teaching | Observation Form III

Lecturer: Course title:

Observer: Date:

|  |  |  |
| --- | --- | --- |
| Organization and Content | Yes/Mostly/Partially/No/Not applicable | Comments |
| Class begins on time |  |  |
| Lesson outline given at the beginning of class, verbally and visually (e.g., on board, slide, handout) |  |  |
| Material is logically organized |  |  |
| Draws upon students’ experience and/or current events |  |  |
| Pace of lesson supports learning (i.e., not too fast/slow, suitable for note taking, questions and reflection); adequate time is provided for in-class activities |  |  |
| Lecturer uses a variety of teaching techniques (e.g., lecture, discussion, small group work, film/audio clips, etc.) |  |  |
| Lesson finishes with an overview of what was covered |  |  |
| Learning Objectives | Yes/Mostly/Partially/No/Not applicable | Comments |
| Lecturer provides learning objectives for lesson |  |  |
| Lesson content matches learning objectives |  |  |
| In-class activities are explicitly linked to lesson objectives |  |  |
| Lecturer Interpersonal Skills | Yes/Mostly/Partially/No/Not applicable | Comments |
| Lecturer keeps connection with the class (e.g., by maintaining eye contact) |  |  |
| Body language indicates relaxed, in command of session, willing to engage with students |  |  |
| Appears enthusiastic about the topic |  |  |
| Language is respectful and inclusive |  |  |
| Student Behaviour | Yes/Mostly/Partially/No/Not applicable | Comments |
| Students are quiet easily when lecturer begins |  |  |
| Students are attentive (e.g., not talking amongst selves, not surfing the web) |  |  |
| Students answer questions |  |  |
| Students engage in the teaching activities |  |  |
| Lecturer-Student and Student-Student Interaction | Yes/Mostly/Partially/No/Not applicable | Comments |
| Lecturer encourages dialogue/discussion/student-student interaction |  |  |
| Lecturer checks or is aware when students lost track |  |  |
| Lecturer only asks one question at a time, questions are clear |  |  |
| Lecturer is aware of raised hands |  |  |
| Lecturer ensures that all in the classroom can hear questions and comments |  |  |
| Lecturer verifies that question was answered to students’ satisfaction |  |  |
| If answer/comment incorrect, lecturer remains respectful and is not immediately negative |  |  |
| Audio-visual Aids | Yes/Mostly/Partially/No/Not applicable | Comments |
| Uses appropriate visual media for the material and room |  |  |
| Visual aids complement, illustrate, or explain material |  |  |

Thank you for the opportunity to visit your classroom. Here are my general comments:

Strengths:

Opportunities: